



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ISLAMIC RELIGION AND CULTURE

2056/01

Paper 1

October/November 2009

2 hours 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Choose any **two** questions from Part 1 and any **two** questions from Part 2 and **one** other question from either Part 1 or Part 2.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages and **1** blank page.



Answer **five** questions in total.

Choose any **two** questions from Part 1 and any **two** questions from Part 2, and **one** other question from either Part 1 or Part 2.

Part 1

- 1 (a) Describe the structure of the tribal system in Arabia before Islam. [10]
(b) To what extent did tribal attitudes change when people became Muslim? [10]
- 2 (a) Outline the Prophet's first experience of revelation. [10]
(b) Why did the Prophet's early revelations cause the Meccans to oppose him? [10]
- 3 (a) What were the main features of the Constitution (*sahifa*) of Medina? [10]
(b) Did the Prophet achieve harmony amongst the residents by this document? [10]
- 4 (a) Describe what occurred during the Conquest of Mecca. [10]
(b) Why was this conquest important for the Prophet? [10]
- 5 (a) Relate what happened in the last year of the Prophet's life. [10]
(b) How significant was the farewell address he gave during his pilgrimage? [10]
- 6 (a) Describe how Abu Bakr was elected as Caliph. [10]
(b) Why is the era of the four Rightly Guided Caliphs known as the Golden Age of Islam? [10]

Part 2

- 7 (a) How were the revelations preserved and finally compiled as the Qur'an during the Caliphates of Abu Bakr and Uthman? [10]
- (b) How do the Qur'an and Hadith differ in importance? [10]
- 8 (a) What message did Sura Quraish convey to the people of Mecca? [10]
- (b) How does the description of the Last Day in Sura Zilzal have an impact on Muslims? [10]
- 9 (a) Describe the story of the Prophet Adam and his wife as told in the Qur'an. [10]
- (b) What lessons can Muslims learn from this? [10]
- 10 (a) Who are the people entitled to be recipients of *zakat*? [10]
- (b) Why is *zakat* important in Muslim life? Give **five** reasons. [10]
- 11 (a) Describe the religious rites that are performed when a Muslim dies. [10]
- (b) What is the religious significance of Id-ud-Doha [Id ul Adha]? [10]
- 12 (a) What principles were used to classify the Hadith as being *sahih*, *hasan*, *daif* and *mauzu*? [10]
- (b) Hadith 13 is on the concept of brotherly love. How could Muslims put its teachings into practice in their own lives? [10]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

2056/01/O/N/09